



Digital Arts and Technology Academy (D.A.T.A.)



Student Application

Application Due to TNT Coordinator – February 17, 2023

Date: _____	Current Grade: _____
Name: _____	_____
_____	_____
_____	_____
Mailing Address: _____	_____
_____	_____
Home Phone: _____	Parent/Guardian Cell: _____
Student PEN: _____	Student Cell: _____
_____	_____
Parent/Guardian Email: _____	Student Email: _____
Present School: _____	TNT Coordinator: _____
_____	_____
Applicant Signature	TNT Coordinator Signature

<ul style="list-style-type: none"> My child's demographic, medical, and permission status information has been updated with their home school 	Yes / No (circle one)
_____	_____
Parent/Guardian Name (please print)	Parent/Guardian Signature

Keep a Copy

You are strongly encouraged to keep a copy of your application as well as all future forms, paperwork, and emails for your personal records.

Application Checklist

For assistance or more information, please contact your TNT Coordinator or Counsellor.
Deliver completed application package no later than **February 17, 2023**, to your TNT Coordinator.

All items below are required:		Page(s)	Completed & Attached
1	Program fee of \$350.00 to be included with this application (Please make cheque payable to "SD73")		<input type="checkbox"/>
2	Student Application Form	1	<input type="checkbox"/>
3	Application Checklist – this page	2	<input type="checkbox"/>
4	D.A.T.A. Program Parent Statement Form	3	<input type="checkbox"/>
5	D.A.T.A. Program – Student Statement Form	4	<input type="checkbox"/>
6	D.A.T.A. Program – Essay Activity	5-6	<input type="checkbox"/>
7	D.A.T.A. Program – Applicant Evaluation #1	7	<input type="checkbox"/>
8	D.A.T.A. Program – Applicant Evaluation #2	8	<input type="checkbox"/>
9	Student Education / Transition Plan	9	<input type="checkbox"/>
10	TNT Statement of Recommendation	10	<input type="checkbox"/>
11	D.A.T.A. Program – Interview Notes	11-12	<input type="checkbox"/>
12	D.A.T.A. Program – Applicant Profile	13	<input type="checkbox"/>
13	Secondary Transcript, Attendance, and Conduct Reports <i>(TNT to obtain from admin/counselling)</i>		<input type="checkbox"/>



D.A.T.A. Program - Parent Statement Form



Parent/Guardian - Statement of Readiness

Parent/Guardian Name: _____ Date: _____

The applicant has indicated an interest in enrolling in the D.A.T.A. program at Valleyview Secondary. Keeping in mind that they would be studying in an adult learning environment in which they are expected to be self-motivated, self-directed, and not reliant on others to assist in the organization of their learning activities, we ask you to comment on the following:

1. Why do you think your child should participate in the D.A.T.A. program?

2. Please comment on your child's suitability for a program that requires consistent attendance, effort, and ability to follow instructions.

I acknowledge my child:

___ Will be taught at Valleyview Secondary School in semester one (Sept-Jan)

___ Can participate in extra-curricular activities at home school outside of classroom hours

___ Will pay the program fee of \$350

Parent/Guardian to initial each line



D.A.T.A. Program – Student Statement Form



Student - Statement of Commitment

Student Name: _____ Date: _____

1. Explain the skills and talents you have that will help you to succeed in this program.

2. With limited seats available, please describe why you are a good candidate for the Digital Arts and Technology Academy?



SCHOOL DISTRICT NO. 73
(Kamloops - Thompson)

D.A.T.A. - Essay Activity



Trades and Transitions
SCHOOL DISTRICT NO. 73

Compare two games of the SAME GENRE - one you like, and one you don't - in the following ways: (Use separate sheet if needed)

1. Compare the contrasting styles of art between the two games (palette, textures, style etc.).

2. Compare the difference in gameplay between the two games (mechanics, glitches, how they function).

3. What makes each game fun or not fun? What parts magically make the game great?

D.A.T.A. Program - Applicant Evaluation #1

(To be completed by a **Teacher**)

Applicant Name: _____
Last (please print) First (please print)

School: _____

Scoring legend for each of the following categories: (3 = Excellent; 2 = Good; 1 = Satisfactory)	Student Score
1. Maturity	
2. Accuracy / ability to follow instructions	
3. Enthusiasm and interest	
4. Adaptable (adjusts to new situations)	
5. Follows through on assigned tasks	
6. Attendance	
7. Punctuality	
8. Shows motivation to learn new skills	
9. Ability to work independently	
10. Has positive attitude towards work	
11. Accepts constructive criticism	
12. Makes changes as a result of constructive criticism	
Total Score: (36 maximum)	

Evaluation completed by:

 Teacher (Print Name)

 Course Taught

 (Signature)

 (Date)

D.A.T.A. Program - Applicant Evaluation #2

(To be completed by an **Employer or Community Member**)

Applicant Name: _____
Last (please print) First (please print)

School: _____

Scoring legend for each of the following categories: (3 = Excellent; 2 = Good; 1 = Satisfactory)	Student Score
1. Maturity	
2. Accuracy / ability to follow instructions	
3. Enthusiasm and interest	
4. Adaptable (adjusts to new situations)	
5. Follows through on assigned tasks	
6. Attendance	
7. Punctuality	
8. Shows motivation to learn new skills	
9. Ability to work independently	
10. Has positive attitude towards work	
11. Accepts constructive criticism	
12. Makes changes as a result of constructive criticism	
Total Score: (36 maximum)	

Evaluation completed by:

 (Print Name)

 Relationship to Candidate

 (Signature)

 (Date)



SCHOOL DISTRICT NO. 73
(Kamloops - Thompson)

Student Education / Transition Plan

(to be completed by TNT Coordinator and Student)



Trades and Transitions
SCHOOL DISTRICT NO. 73

Student Name: _____

Date: _____

Secondary School: _____

Student Grade: _____

Grade 10 Courses:

Semester One	Semester Two

Grade 11 Courses:

Semester One	Semester Two

Grade 12 Courses:

Semester One	Semester Two

****TNT Coordinators - must use codes for program, not course name**

Student has a plan in place to meet Grad Requirements

Requirements
<input type="checkbox"/> 4 Credits Language Arts 10
<input type="checkbox"/> 4 Credits Math 10
<input type="checkbox"/> 4 Credits Social Studies 10
<input type="checkbox"/> 4 Credits Science 10
<input type="checkbox"/> 4 Credits Physical & Health Education 10
<input type="checkbox"/> 4 Credits Career Life Explorations
<input type="checkbox"/> 4 Credits Language Arts 11
<input type="checkbox"/> 4 Credits Social Studies 11 or 12
<input type="checkbox"/> 4 Credits Science 11 or 12
<input type="checkbox"/> 4 Credits Math 11 or 12
<input type="checkbox"/> 4 Credits Language Arts 12
<input type="checkbox"/> 16 Credits of other electives (10,11, or 12)
<input type="checkbox"/> 4 Credit Career Life Connections
<input type="checkbox"/> 4 of my elective Credits ADST or Arts Elective (10, 11, or 12)
<input type="checkbox"/> 8 Credits Gr 12 Electives
<input type="checkbox"/> Minimum 80 Credits

To be completed prior to YTIT program
<input type="checkbox"/> Literacy 10
<input type="checkbox"/> Numeracy 10
<input type="checkbox"/> Literacy 12
<input type="checkbox"/> Indigenous Focused Course

Student Signature

Date

Parent/Guardian Signature

Date

TNT Coordinator Signature

Date



TNT Statement of Recommendation

(to be completed by TNT Coordinator)



Thank you for completing the TNT Statement of Recommendation regarding the student named below. The information on this reference will be used to determine candidates for Youth Train In Trades. A quality response to the general comments section is also important.

Applicant Name: _____ School: _____

TNT Signature: _____ Date: _____

POOR TO EXCELLENT

	1	2	3	4	5	6	7	8	9	10
Interest – Does the applicant demonstrate a keen interest in the trade? Comments:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude – Do their hobbies and interests reflect an ability to do hands-on work? Comments:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning and Study Skills – Is the student prepared for the homework load? Has the applicant demonstrated effective learning and study skills? Comments:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity – Does the applicant demonstrate a level of maturity suitable for a post-secondary environment? Comments:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative / Motivation Comments:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Comments:										

Score: Add 5 sections, divide by 5 = _____



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

D.A.T.A. Program - Interview Notes

(to be completed by TNT Coordinator)



Trades and Transitions
SCHOOL DISTRICT NO. 73

Please comment on each category.

Student Name: _____ **School:** _____

1. **Attendance (Unexcused Absences):** {0=10 days or more; 5 = 5 to 10 days; 10 = less than 5 days}

2. **Conduct (Administration's student file):** {0 = needs improvement; 5 = satisfactory; 10 = good}

include last 2 years

3. **TNT Coordinator Statement of Recommendation:** {add 5 scores, divide by 5}

4. Calculation for Work Ethic calculate based on the **most recent 8 completed courses:** {add 2 points per **G** and 1 point per **S** for each. For recent Sampler students, last 4 courses and multiply by 2}.

5. Calculation for Grades calculate based on the **most recent 8 completed courses:** {% average of the 8 courses / 100 x 10, round to 2 decimal places}.

Course Name	4. Course Work Ethic	5. Course Grades
Example: English 10	G	86%
	1.	1.
	2.	2.
	3.	3.
	4.	4.
	5.	5.
	6.	6.
	7.	7.
	8.	8.
	Score:	Score:

6. **Evaluations (using Evaluation #1 and #2):** *{sum of both evaluations / 72 x 10, round to 2 decimal places}*

7. **Does this student have an IEP?** **Yes** **No**

If Yes, please ensure TNT Coordinator discusses with the student and Learning Support Teacher.

Accepted **Declined**

TNT Coordinator Signature

D.A.T.A. Program - Applicant Profile

(To be completed by the TNT Coordinator/Counsellor **WITH** the Applicant)

	Maximum Score	Student Score
1. Attendance (Unexcused Absences): use <i>TNT Attendance Profile</i> Full days (0 = 10 days or more; 5 = 5 to 10 days; 10 = less than 5 days)	10	
2. Conduct (Administration's student file - past 24 months) (0 = needs improvement; 5 = satisfactory; 10 = good)	10	
3. TNT Statement of Recommendation	10	
4. Work Ethic (Based Upon <u>Most Recent</u> 8 Completed Courses): (add 2 points per G and 1 point per S for each of the last 8 completed courses. For recent Sampler students, last 4 courses and multiply by 2)	16	
5. Course Grades (Based Upon <u>Most Recent</u> 8 Completed Courses) (% average of last 2 complete semesters/number of courses)	10.00	
6. Evaluations (using Evaluation #1 and #2) (sum of both evaluations / 72 x 10, please round to 2 decimal places)	10.00	

School Requested Acceptance Conditions

(Confidential between school and district staff)

<input type="checkbox"/> Attendance	<input type="checkbox"/> Other (Please describe below)
<input type="checkbox"/> Behaviour	
<input type="checkbox"/> Effort	

School/TNT Coordinator/Career Counsellor Support

I _____ recommend that _____
TNT Coordinator/Counsellor Applicant

be given consideration for placement into the D.A.T.A. Program at Valleyview Secondary.

Signed: _____ Date: _____
TNT Coordinator / Counsellor

Signed: _____ Date: _____
Principal / Vice Principal