



School District No. 73 (Kamloops-Thompson)

TRU Start Programs Student Application



Date: _____ Grade (time of application) _____ Grade (at Program start) _____

Name: _____
Last First Middle

Mailing Address: _____
Street Address / PO Box City Postal Code

Cell Phone: _____ Present School: _____

TNT Coordinator: _____ Student PEN: _____

Parent Email: _____

APPLICATION CHECKLIST

For assistance or more information, please contact your TNT Coordinator or Counsellor.

Deliver completed Application, no later than **February 20, 2020** to your TNT Coordinator

All items below are required:		Page(s)	Completed & Attached
1	Completed Application Checklist – this page <i>(1 signature required at bottom)</i>	1	<input type="checkbox"/>
2	Completed SD 73/TRU Start Information and Declaration <i>(1 signature required at bottom)</i>	2	<input type="checkbox"/>
3	Completed SD73 / TRU Start Application and Letter of Intent <i>(2 signatures required)</i>	3	<input type="checkbox"/>
4	Completed Application for Admission <i>(1 signature required on page 5)</i>	4-5	<input type="checkbox"/>
5	\$29.83 Non-Refundable Deposit to be included with this Application <i>(Please make cheque payable to Thompson Rivers University)</i>	--	<input type="checkbox"/>
6	TRU Start Program Offerings <i>(kept by applicant)</i>	6	Student to keep
7	Secondary School Transcript to be attached <i>(See TNT Coordinator or Counsellor to obtain)</i>		<input type="checkbox"/>
8	Completed Dual Credit Student / Parent Statement form	7	<input type="checkbox"/>
9	Completed Student Education / Transition Plan <i>(3 signatures required)</i>	8	<input type="checkbox"/>
10	Completed Research Activity	9	<input type="checkbox"/>

I _____ authorize _____ do not authorize **the district to share learning and medical alert information with Thompson River's University.**

Applicant's Signature Parent/Guardian Signature TNT Coordinator's Signature

Keep a Copy

You are strongly encouraged to keep a copy of your application as well as, all future forms, paperwork, and emails for your personal records



SD 73/TRU Start Information & Declaration



TRU Start is a unique partnership between Thompson Rivers University (TRU) and School District No. 73 (SD73) which provides high school students an opportunity to earn university credits while still in high school.

With TRU Start students can:

- Start their university journey early
- Take a one-year university certificate program tuition-free
- Experience university life while in secondary school for TRU on-campus programs.

Admission Criteria

In addition to meeting the TRU program requirements prior to the start date of classes, students are required to meet the following TRU Start Admission Criteria as documented on their high school report card:

- Minimum overall average of 'B'
- Exemplary attendance record
- Exemplary attitude towards learning – i.e., no 'N's in the effort column

*International students are not eligible for TRU Start programs.

Application Process

Interested students should discuss TRU Start options with their school based Transition Advisor. Applications are available from their Advisor.

Applications must be received by the student's TNT Coordinator prior to **February 20, 2020**. Only a fully completed application package will be reviewed and ranked by the District/TRU Start Committee.

Student Application Checklist

- TRU Start Application & Letter of Intent
- TRU paper Application for Admission form
www.tru.ca/admissions/apply.html
- **\$29.83** Application Fee – payable to TRU
- Current High School Transcripts

Note: Accepted students will be required to pay a \$100 ancillary fee deposit at the time of admission. Please contact your school-based TNT Advisor or Rick Kienlein, Director of Instruction – Secondary Education and Learning Services at 250-374-0679 for further information.

Declaration:

I agree to allow TRU to share information about my application, fees and registration status with School District 73 and to forward transcripts directly to School District 73 and my current high school upon their request.

Student Signature _____ Date _____

SD 73/TRU Start Application

Date of application: _____

Applicant Name: _____

High School Principal (or designate): _____

High School Principal (or designate) signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

TRU Program Selection:

Fall 2020 _____

LETTER OF INTENT

Please outline your interest in the program you have applied for, including how this program might relate to future post-secondary and career goals, and explain why you should be considered for admission.

Application for Admission

For Undergraduate, Diploma, Certificate, Post-Baccalaureate, Trades and Apprenticeship programs only. Not for Graduate programs or Faculty of Law

Please Print Clearly

PEN ID _____

New Student Returning Student – TRU ID . | . | . | . | . | . | . | .

Campus applying to Kamloops Williams Lake Regional Centers: Lillooet/Lytton Ashcroft/Cache Creek Barriere Clearwater 100 Mile House

Last/Family Name _____ Gender Male Female

Former Last/Family Name (if applicable) _____

First/Given Name _____ Middle _____ Birthdate _____
Day | Month | Year

Mailing Address (Apt#, Street or Box#) _____ Email _____

(City/Town) _____ Province _____ Postal Code _____ Country _____

Home Phone (_____) _____ Business Phone (_____) _____ Cell Phone (_____) _____

Permanent Address is the same as above . If no, please complete below:

Apt#, Street or Box# _____ City/Town _____ Province _____ Postal Code _____

First Language English French Other _____ Province of Residence British Columbia Another Province/Territory Outside Canada

Canadian Citizen Permanent Resident Country of Citizenship _____ Date of Entry (Day) _____ (Month) _____ (Year) _____

Permanent Resident # _____ Expiry Date _____ Student Visa # _____ Expiry Date _____

Aboriginal Ancestry & Affiliation – An Aboriginal person is identified in accordance to the Constitution Act of 1982, Part II, Section 35(2), as “an Indian, Metis or Inuit person of Canada.” If you wish to identify yourself as an Aboriginal person, for statistical purposes, we invite you to select one or more of the three options that best describe your Aboriginal identity.

First Nation (Status, Treaty and non-Treaty) Metis Inuit

Emergency Contact Name _____ Email _____

Home Phone (_____) _____ Business Phone (_____) _____ Cell # (_____) _____

Program Choice Indicate the program of study to which you would like to apply (see page 2 for a list of program options). Applicants who do not gain entry into a Limited/Selective program will be offered a 2nd choice in Arts, Business, or Science.

Program Choice _____ Campus: Kamloops Williams Lake

Have you received a Program Information package? YES NO Would you like to receive a Program Information package? YES NO

Which semester do you wish to begin your studies Fall 2020

EDUCATION BACKGROUND

High School name (most recently attended) _____ City/Prov./Country _____

Attended from (day/month/year) _____ | _____ | _____ Attended to (day/month/year) _____ | _____ | _____ Grade completed to date _____

Have you Graduated High School? YES NO Anticipated or Graduation date (day/month/year) _____ | _____

***** APPLICANTS SIGNATURE REQUIRED ON REVERSE *****

POST-SECONDARY EDUCATION – Have you attended a Post-Secondary Institution? Yes No (If Yes, provide details below)

POST-SECONDARY EDUCATION YOU MUST DECLARE ALL POST-SECONDARY INSTITUTIONS ATTENDED (Please list starting with most recently attended)

Institutions Name	City/Prov./Country	Program/Degree	Credential Rec'd	Date From (mm/yy)	Date to (mm/yy)
				-	
				-	
				-	
				-	
				-	

Have you ever been required to withdraw from any post-secondary institution? YES NO

If yes, give name of institution and date:

Institution Name	DATE (mm/yy)
	-

Declaration:

By signing this Application, I understand and agree that: (i) this is an application for a TRU program only and is subject to the limitation of available resources; (ii) any misrepresentation of information in this application may result in the cancellation of my admission or registration and such misrepresentation may be shared with other post-secondary institutions; (iii) information placed in my student record will be used for the purpose of admission, registration, record keeping, statistical research, or program evaluation and for purposes consistent with the administration of the University and its programs and services including the programs of student societies/student unions, alumni associations and the Thompson Rivers University Foundation; (iv) my personal information will be reported as required by provincial or federal authority; (v) my admission information may be shared with my current high school as needed and applicable; and (vi) if I am admitted to a program, I am subject to the policies and rules of TRU. I certify that all statements on this application are true and complete and I authorize TRU to verify them.

Applicant Signature: _____

Date: _____

Thompson Rivers University collects information about students (“personal information”) under the authority of the *Thompson Rivers University Act*, the *University Act* and in accordance with the *Freedom of Information and Protection of Privacy Act* (British Columbia), for the purposes of administration, registration and other decisions on students’ academic status, and for the purposes consistent with the administration of the University and its programs and services, including the programs of student societies/student unions, alumni association and the Thompson Rivers University Foundation. Any misrepresentation made by a student in the application/registration process may be shared with other post-secondary institutions. If you wish further information, please contact the Office of the Registrar.

TRU Start Program Offerings

For more details program information see tru.ca/programs

Early Childhood Education Diploma

The two year Early Childhood Education Diploma program provides an exemplary model of innovative practice and opportunities for classroom-based research so that students can acquire the necessary knowledge and skills to become effective educators of young children. Areas of learning include: developing relationships with children, child development, child guidance, interpersonal relations, educational theories, designing and developing curriculum content, reflective practice, working with families, and program management. Practical fieldwork experience is a component of each semester.

***Only offered in September with 4 seats available.**

***The district pays the tuition cost of the first year.**

***Successful applicants will be required to complete 25 hours of volunteer experience at a licensed facility under the guidance of a licensed Early Childhood Educator, prior to the September program start. TRU will assist with summer placements if necessary.**

Health Care Assistant Certificate Program

This 27 week program is designed to prepare the graduate to function, under supervision, as a Health Care Assistant. Learned skills will be applied in the community utilizing care facilities, assisted living facilities and private homes. The focus will be on training the health care worker to assist the older adult in meeting his/her basic physical, emotional, environmental and social needs. Students learn to provide practical assistance to help maintain the client's maximum independence within the limits of his/her ability.

***Only offered in September with 5 seats available.**

Police and Justice Studies Diploma

Developed with police and other justice agencies, this two-year program will prepare you for the challenges of a career in policing, as well as in corrections, parole, customs, and other government services at the federal, provincial or municipal levels. Your diploma credits count towards completion of an arts, business or criminology degree.

***Only offered in September with 4 seats available.**

***The district pays the tuition cost of the first year only.**



**Kamloops-Thompson School District No. 73
Dual Credit Student/Parent Statement
Form**



Student – Statement of Commitment

Student Name: _____ Date: _____

1. What is your specific career goal or job that you are pursuing? _____

2. What have you done to prepare yourself for study and work in this dual credit program? (e.g., related jobs, volunteer experience, extra-curricular activities, courses, reading, interviews with people, job shadows).

3. Explain the skills and talents that you have that will help you to succeed in this university program?

4. With limited seats available, please describe why you are a good candidate for this dual credit program?

Parent – Statement of Readiness

Parent Name: _____ Date: _____

The applicant has indicated an interest in enrolling in a dual credit program. Keeping in mind that they would be studying in an adult learning environment in which they are expected to be self-motivated, self-directed and not reliant on others to assist in the organization of their learning activities, we ask you to comment on the following:

**Students must participate in a practice component in a health care setting in the community if they are taking the Health Care Assistant program.*

1. Why do you think your son or daughter should participate in the dual credit program?

2. Please comment on your son or daughter’s suitability for a program that requires consistent attendance, effort and ability to follow instructions?



Dual Credit Application: Research Activity



My Career goals are: _____

Based on your university plans and career goals, please research the following questions.

1. Describe the career you are interested in? _____

2. Please list the first year courses required for that career or program at a University or College:

3. Which 1st year course are you hoping to take at Thompson Rivers University?

4. Describe the career that the course(s) or program you have chosen would lead into? For example – Economics 1900 may lead towards a career as a financial advisor. _____

5. What high school courses would help you get into this career? _____

6. What salary can you expect to get from this career? _____

7. What is the “future potential” of this career in terms of employment? For example, will there be many jobs in this trade in the future? _____

8. Based on your research, are you still interested in this career? Why? _____



Student Education / Transition Plan



Date: _____ Student Name: _____

Secondary School: _____ Student Grade: _____

Grade 10 Courses:

Semester One	Semester Two

Student has a plan in place to meet Grad Requirements

Grade 11 Courses:

Semester One	Semester Two

Requirements
<input type="checkbox"/> 4 Credits Language Arts 10
<input type="checkbox"/> 4 Credits Math 10
<input type="checkbox"/> 4 Credits Social Studies 10
<input type="checkbox"/> 4 Credits Science 10
<input type="checkbox"/> 4 Credits Physical & Health Education 10
<input type="checkbox"/> 4 Credits Career Life Explorations
<input type="checkbox"/> 4 Credits Language Arts 11
<input type="checkbox"/> 4 Credits Social Studies 11 or 12
<input type="checkbox"/> 4 Credits Science 11 or 12
<input type="checkbox"/> 4 Credits Math 11 or 12
<input type="checkbox"/> 4 Credits Language Arts 12
<input type="checkbox"/> 12 Credits of Grade 12 electives
<input type="checkbox"/> 16 Credits of other electives (10,11 or 12)
<input type="checkbox"/> 4 Credit Career Life Connections
<input type="checkbox"/> 4 Credit ADST or Arts Elective (10,11 or 12)
<input type="checkbox"/> Minimum 80 Credits
<input type="checkbox"/> Capstone

Grade 12 Courses:

Semester One	Semester Two

Parent / Guardian Signature

Date

Student Signature

Date

Counsellor Signature

Date