

TRU School of Education: Early Child Education Diploma Program
Dual Credit On-Campus Program Option for Secondary School students in **Grade 11** (as of Sept. 2011)

Contact Person: Connie Alger (office phone: 250-377-6087); email: calger@tru.ca)

Note: Post-secondary training begins September 2012 at the TRU Kamloops Campus

Program	Description	Schedule/Seats
<p>Early Child Education (ECE) Diploma</p>	<p>TRU-Start students have the opportunity of completing the first two semesters of the three-semester Early Child Education Diploma program. This program prepares students for employment in group child care centres, pre-schools, family child care programs and other child care facilities. This is a rapidly expanding field as many parents are coming to realize the benefits of some form of pre-school education for their children. Many families today also find they need some form of supplementary childcare services, which are dependable both in continuity and quality.</p> <p><i>"TRU Early Childhood Education students become valued employees as our society endeavors to recruit and retain qualified educators. The high standards set by the program are clearly evident as students work toward completing their practicum placements. Upon completion of their courses, and as employees, we find the competencies and quality of the students from TRU to be above average in the early childhood experiences and in-depth relationships they bring to our children and centre." Director of a large non profit child care society located in Kamloops. December 2007.</i></p> <p style="text-align: center;">Licensing</p> <p>Completion of the Diploma satisfies the requirements of the Community Care Facilities Branch (CCFB) of the BC Government for a License to Practice as an Early Childhood Educator in British Columbia. The program does not, by itself, qualify a person to teach in a kindergarten that is part of a public school system. Certified teachers who have completed or are in the process of completing an appropriate degree in Education usually staff public school system kindergartens.</p> <p>Completion of the post-diploma certificate satisfies the requirements of the Community Care Facilities Branch (CCFB) Services for a Licence to Practice as a Special Needs Educator, and an Infant/Toddler Educator in British Columbia.</p> <p>Please Note: The Ministry of Children and Family Development requires 500 hours of work experience under the supervision of a licensed Early Childhood Educator in order to qualify for a Licence to Practice as an Early Childhood Educator. Many of these hours can be completed between the second and third semester as either a volunteer or a paid assistant in an early childhood education setting. For further information about licensing requirements, contact:</p> <p>Community Care Facilities Branch web page: www.mcf.gov.bc.ca/childcare/ece/register or by contacting the Victoria office at 250 387-2283 or toll-free through Enquiry BC at: 1-800-663-7867</p> <p style="text-align: center;">(Program description continued on next page)</p>	<p>Sept. 2012 – April 2013</p> <p style="text-align: center;">5 seats</p> <p>Monday – Friday</p> <p>Class days: 8:30/9:30am – 2:30/8:30pm Class schedule is variable to accommodate practicum. A detailed schedule will be provided to students prior to the start of classes. (Sample can be provided to interested candidates)</p> <p>Practica: Students must be prepared to bear the costs of travel to and from practica placements. All attempts will be made to accommodate students without vehicles in practica sites that are accessible by local public transportation.</p>

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Program	Description (continued)
	<p style="text-align: center;">How to Apply for this Program:</p> <p>TRU invites grade 11 students to submit a TRU-Start Application to their school counsellor (Trades and Transitions Coordinator for SD#73) by November 25, 2011. Students will include with their application their grade 10 transcript and the TRU application processing fee (currently \$25.50). 5 program seats will be available for these applicants. TRU-Start applicants will submit proof of 50 hours of work experience in a licenced group, pre-school or childcare facility, under the supervision of a qualified Early Child Educator, to TRU Admissions prior to the end of March 2012 and the remaining requirements (shown below) must be completed and submitted to TRU Admissions as soon as possible, but not later than 10 weeks prior to program start date.</p> <p>The TRU Admissions Department will mail an ECED program package to these applicants. The program package will explain the remaining program entrance requirements, such as:</p> <ul style="list-style-type: none"> • Red Cross Emergency First Aid • Food Safe Level 1 certification • attend a TRU Applicant Readiness Group Interview (organized by TRU faculty) • successful medical exam (good health is recommended for this program) • up to date immunizations • criminal record check • two completed reference forms <p>It is very important that you complete the above entrance requirements as soon as possible, but not later than 10 weeks prior to the start-date of your program.</p> <p>The last program entrance requirements will be completed late June when you:</p> <ul style="list-style-type: none"> • submit a transcript showing completion of your Grade 11 and 12 core courses • obtain a minimum of 73% on the combined English 12 and Government exam – or – obtain Level 4 of the Language Proficiency Index. <p>Note: program seats are assigned when all of the application requirements are completed.</p> <p>If you have any questions, please contact the TRU ECED Liaison: Connie Alger, at: (250) 377-6087.</p> <p style="text-align: center;">(Program description continued on next page)</p>

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Program	Description (continued)
	<p style="text-align: center;">Costs:</p> <ul style="list-style-type: none"> • TRU Tuition: Presently, the approximate cost is \$3,600 which SD#73 will pay for SD#73 students! • Student Costs: Are the responsibility of the student/parent, and cost approximately: <ul style="list-style-type: none"> - \$25.50 TRU application processing fee - \$99 (plus HST) LPI (if needed) - \$945 TRU Ancillary fees and TRU U-Pass (bus pass) - \$1,500 Books and supplies (approx. annual cost) - \$90 Lab/studio fee <p>Note: A camera (including film and developing costs if a film camera is used) is required for some courses.</p> <p style="text-align: center;">The first two semesters of the three semester Early Child Education Diploma Program is broken into the following 10 courses:</p>

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Course (Fall Semester)	Description
ECED 1200 Practicum 1 – Developing Relationships with Children (0,2,10)(L) 4 credits	This course is designed to integrate theoretical knowledge and understanding of professional principles with field practice. Students practice observation and recording techniques, how to prepare the learning environment, develop relationships with children, and guide children under direct supervision.
ECED 1320 Child Guidance (2,2,0)(L) 3 credits	To develop meaningful relationships with young children and plan developmentally appropriate educational programs will require an ability to understand the significance of play, to interpret children's behaviour, to understand basic interaction strategies, and to develop the ability to individualize interactions with children in order to enhance their play.
ECED 1340 Interpersonal Relations – Communication (3,0,0) 3 credits	Early Childhood Educators are involved in a variety of interactions in their relationships. They, the children, parents, families, co-workers, supervisors, and other professionals are interdependent. Self-awareness and an ongoing commitment to become a competent communicator are fundamental to the positive development of these relationships.
ECED 1350 Introduction to Program Planning (2,2,0)(L) 3 credits	Students will become familiar with a wide range of equipment, materials and supplies, including "real" or natural items and a variety of art media, that develop expression and creativity and foster growth in the whole child. Emphasis will be on the preparation of the learning environment, both physical and social, routines, and the role of the educator in developing, implementing, evaluating and documenting appropriate play experiences for children.
PSYC 1590 Developmental Psychology 1 (2,1,0) 3 credits	This introductory psychology course focuses on human development from conception to adolescence. Topics include genetic inheritance, child rearing practices, socialization, and basic patterns of physical, emotional, intellectual and social development. The relationship between developmental stages and the educational system will be explored.

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Course (Winter Semester)	Description
ECED 1300 Practicum 2 – Program Planning for Young Children (0,2,10)(L) 4 credits	While continuing to pursue the goals of Practicum 1 (professional principles, observation and recording techniques, preparation of the learning environment, developing and maintaining relationships with children, guiding children), this course introduces expanded program planning responsibilities to the student. A field trip to the lower mainland to visit a variety of Early Childhood programs and provincial resources for children may form a component of this course.
ECED 1330 Child Health (3,0,0) 3 credits	Child Health introduces the student to the health and safety of children by examining health related agencies, health regulations, and children with exceptionalities. Other topics included are nutrition, meal and snack planning, childhood illness, and hospitalization.
ECED 1360 Curriculum Development (2,2,0)(L) 3 credits	This workshop course examines the principles of developing, implementing and evaluating a play-based program. Students will learn how to plan activities for young children to explore sound, movement, music, books, stories, drama, and beginning literacy within the context of the whole program for children.
ECED 1440 Interpersonal Relations– Helping Relationships (3,0,0) 3 credits	Professional relationships demand leadership, cooperation, and problem solving skills. Managing conflict is the responsibility of both those providing supervision and being supervised. Effective early childhood educators know when and how to offer support.
PSYC 1690 Developmental Psychology 2 (2,1,0) 3 credits	A continuation of a basic examination of development in humans. The period from adolescence to old age and death is covered with particular emphasis on patterns of growth and change throughout adult life.

- [Education - Early Child Education \(ECE\) Diploma](#)